

Center for Teaching, Learning, & Technology  
Cooperative Extension Workshop 10/15/02

1. What should your participants gain from your training/class?
2. What's working, what's not?
3. Any "fuzzy" areas -- things that seem to be working or not, but you'd need more information to be sure?

Participant responses:

- Market needs analysis
- Desire hands on learning
- Create continued interest in web sites- engagement, e.g. 4-H quick projects
- Stimulating interaction/monitoring
- Online interactive discussions- "We have static web sites down now need interaction"
- Selection of media/technologies/identify appropriate strategies
- Surveys
- Team designing an interactive curriculum (for leadership)
- Assessment
- Time of available "instruction" participants
- FNEP Information free/price
- Want a portal for lifelong learning- King county has developed a model

Sharon Roy: Goals, Evaluation Criteria, Activities and Reflection among participants about those activities in threaded discussions illustrated with Cultural Psychology (CAC/Psych 403) in The Bridge.

Steve Spaeth: Building collaborative learning communities through sharing expertise illustrated with Operations Management (DecS 340) in WebCT.

Amy Beasley: Surveys and Assessment using CTLSilhouette.

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